



Course for Physiotherapists

EAEHP – UoM: 2nd – 6th December 2019

Monday 2 nd		Tuesday 3 rd		Wednesday 4 th		Thursday 5 th		Friday 6 th	
Time	Activity	Time	Activity	Time	Activity	Time	Activity	Time	Activity
9.00	Welcome and introductions	9.00	Language Practice 2 Language for Presentations • Introduction • Signposting • Interacting with slides • Emphasising a point • Concluding • Responding to questions	9.00	Language Practice 4 Health professional-patient language • Greeting • Giving instructions • Giving explanation • Appropriate & Polite tone • Asking questions • Giving feedback	9.00	Language Practice 5 (context specific) Effective summary writing • Extracting main points • Writing concisely & cohesively • Synthesising • Embedding a summary within a larger text	9.00	Scientific Presentations 5 • Facilitated presentation preparation session
9.20	History & overview of EAEHP Intensive English Language Course for health professionals								
9.40	Participant introductions Personal and professional background								
10.10	Explanation of study packs/material Key words and phrases								
10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break
11.00	Language Practice 1 Skeletal anatomy • Vocabulary & Pronunciation Language for engaging in critique • Descriptive • Hedging & Certainty • Giving an opinion • Agreeing & Disagreeing	11.00	Language Practice 3 Writing an abstract • Structure & main features • Concise language • Cohesive devices • Specific language	11.00	Physiotherapy 3 Cardio-respiratory Physiotherapy	11.00	Language Practice 6 (context specific) Modal language denoting • Obligation/necessity • Advice/recommendation Talking about results/consequences/reasons Reporting language	11.00	Assessment – Written • Based on glossary / phrases • Image labelling • Typical physiotherapist/patient dialogues/scenarios • Description of physiotherapist roles and clinical scenario
12.30	Lunch	12.30	Lunch	12.30	Lunch	12.30	Lunch	12.00	Lunch
13.30	Physiotherapy 1 Anatomy and Physiology for Physiotherapists	13.30	Scientific Presentations 1 • Introduction to research / overview of research designs • Discussion • Tips for oral presentations • Videos of good and bad presentations • Describing data	13.30	Physiotherapy 4 Neurological Physiotherapy	13.30	Physiotherapy 5 Health Promotion	13.00	Assessment – Oral • Each group of students to deliver a 15-minute presentation • Answering of questions from audience
						14.30	Hospital visit		
15.00	Physiotherapy 2 Musculoskeletal and Sports Physiotherapy	15.00	Scientific Presentations 2 • Abstract review and tips on abstract writing • Research articles provided • Review of article abstracts and discussion in groups	15.00	Scientific Presentations 3 • Becoming familiar with scientific research terminology • Group activity: Reading, summarising and discussing the different research articles assigned	15.30	Scientific Presentations 4 • Facilitated presentation preparation session	14.00	Feedback provided to students
								15.00	Presentation of certificates of completion of course
16.30	Close	16.30	Close	16.30	Close	17.00	Close	15.30	Close
	Homework (1 hour) Review handouts		Homework (1 hour) • Review handouts & articles		Homework (1 hour) • Presentation preparation • Review handouts & articles		Homework (1 hour) • Presentation preparation • Review handouts & articles		