



## Course for Radiographers

EAEHP – UoM: 2<sup>nd</sup> – 6<sup>th</sup> December 2019

Monday 2 <sup>nd</sup>		Tuesday 3 <sup>rd</sup>		Wednesday 4 <sup>th</sup>		Thursday 5 <sup>th</sup>		Friday 6 <sup>th</sup>	
Time	Activity	Time	Activity	Time	Activity	Time	Activity	Time	Activity
9.00	<b>Welcome and introductions</b>	9.00	<b>Language Practice 2</b> Language for Presentations	9.00	<b>Language Practice 4</b> Radiographer-patient language	9.00	<b>Language Practice 5</b> (context specific)	9.00	<b>Scientific Presentations 5</b> • Facilitated presentation preparation session
9.20	<b>History &amp; overview of EAEHP Intensive English Language Course for Radiographers</b>		<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Signposting</li> <li>• Interacting with slides</li> <li>• Emphasising a point</li> <li>• Concluding</li> <li>• Responding to questions</li> </ul>		<ul style="list-style-type: none"> <li>• Greeting</li> <li>• Giving instructions</li> <li>• Giving explanation</li> <li>• Appropriate &amp; Polite tone</li> <li>• Asking questions</li> <li>• Giving feedback</li> </ul>		<ul style="list-style-type: none"> <li>• Effective summary writing</li> <li>• Extracting main points</li> <li>• Writing concisely &amp; cohesively</li> <li>• Synthesising</li> <li>• Embedding a summary within a larger text</li> </ul>		
9.40	<b>Participant introductions</b> Personal and professional background								
10.10	<b>Explanation of study packs/material</b> Key words and phrases								
10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break	10.30	Coffee break
11.00	<b>Language Practice 1</b> Skeletal anatomy • Vocabulary & Pronunciation Language for engaging in critique • Descriptive • Hedging & Certainty • Giving an opinion • Agreeing & Disagreeing	11.00	<b>Language Practice 3</b> Writing an abstract • Structure & main features • Concise language • Cohesive devices • Specific language	11.00	<b>Radiography 3</b> The radiography profession and radiation safety regulations	11.00	<b>Language Practice 6</b> (context specific) Modal language denoting • Obligation/necessity • Advice/recommendation  Talking about results/consequences/reasons  Reporting language	11.00	<b>Assessment – Written</b> • Based on glossary / phrases • Image labelling • Typical radiographer/patient dialogues/scenarios • Description of radiographer roles / radiation protection regulation requirements
12.30	Lunch	12.30	Lunch	12.30	Lunch	12.30	Lunch	12.00	Lunch
13.30	<b>Radiography 1</b> Interactive skeletal anatomy and image evaluation session • Bony anatomy presentations • Image evaluation and critique	13.30	<b>Scientific Presentations 1</b> • Introduction to research / overview of research designs • Discussion • Tips for oral presentations • Videos of good and bad presentations • Describing data	13.30	<b>Radiography 4</b> IV cannulation and patient communication session	13.30	<b>Radiography 5</b> General radiotherapy interactive session	13.00	<b>Assessment – Oral</b> • Each group of students to deliver a 15-minute presentation • Answering of questions from audience
						14.30	Hospital visit		
15.00	<b>Radiography 2</b> General radiography, CT and MRI interactive session	15.00	<b>Scientific Presentations 2</b> • Abstract review and tips on abstract writing • Research articles provided • Review of article abstracts and discussion in groups	15.00	<b>Scientific Presentations 3</b> • Becoming familiar with scientific research terminology • Group activity: Reading, summarising and discussing the different research articles assigned	15.30	<b>Scientific Presentations 4</b> • Facilitated presentation preparation session	14.00	<b>Feedback provided to students</b>
								15.00	<b>Presentation of certificates of completion of course</b>
16.30	Close	16.30	Close	16.30	Close	17.00	Close	15.30	Close
	Homework (1 hour) Review handouts		Homework (1 hour) • Review handouts & articles		Homework (1 hour) • Presentation preparation • Review handouts & articles		Homework (1 hour) • Presentation preparation • Review handouts & articles		